

Cairo-Durham Central School District
K-12 Grading Plan Spring 2020 (Extended School Closure)

In recognition of the differences between resources and support available to students and families, traditional grading practices have been adjusted. Based on feedback and suggestions from teachers, the administration has established the following alternative grading protocols.

Marking periods at Cairo-Durham Elementary School and Cairo-Durham Middle/High School are based on quarters. Please see each grade level section of this document for grading protocols that apply to your child(ren).

Due to the mandatory school closure, **the grading period for marking period 3 for all grades was closed on Tuesday, March 13, 2020** for all students. Students will not be penalized for work that was due after March 13; however, student effort and work can and will be utilized to positively impact final grades.

GRADES K-5

GRADING:

The third marking period ended on the final day of the regular session, **March 13, 2020**.

Grades K-5 are now in the 4th and final marking period of the 2019-2020 school-year. Current grading policies and practices will continue and remain in effect as best as possible using teacher discretion and with flexibility as it relates to reasonable expectations, timelines, and assessment of learning.

At this time we are asking teachers to use their best judgment and experience to determine what should be graded and how it should be graded. Feedback on student work is expected.

REPORTS CARDS:

Because of the individual nature of elementary assessments, 3rd quarter report cards will NOT be provided. If you wish for 3rd quarter feedback from your child's teacher, please reach out to them via email or whichever means you frequently use.

The school will provide 4th quarter feedback based on the report card below. It will note your child's academic growth. A rating of engagement scale will be utilized. RTI/AIS teachers will provide progress reports for each student being serviced. Families will be provided with a separate attachment of resources broken down by grade level to assist with learning during the summer.

19-20 4th Quarter Report Card

Student Name: _____

Teacher Name: _____

Grade: _____

K-5 teachers will complete this final report based on all the instructional knowledge and academic data acquired during the entire 19-20 school year which includes the time of remote learning.

Subject	<u>Engagement rating <i>prior</i> to closure (1-4)</u> 1 Little to no engagement 2 Inconsistent engagement 3 Sufficient engagement 4 High engagement	<u>Engagement rating <i>during</i> closure (1-4)</u> 1 Little to no engagement 2 Inconsistent engagement 3 Sufficient engagement 4 High engagement	Comments:
Math			
Reading			
Writing			
Science & Social Studies			
Special Areas			

GRADES 6-8

The **third quarter marking period** ended on the final day of the regular session, **March 13, 2020**.

GRADING for Marking Period 3:

- No “zeros” or penalties will be recorded into grades for students who did not complete or hand in assignments due to absences on March 13 & 16.
- No “zeros” will be given for work not handed in or an assessment not completed during the initial closure period.
- No assignments covering new material will be calculated into final grades during the initial closure period.
- Flexibility as it relates to reasonable expectations, timelines, and assessments of learning should be exercised and “compassionate grading” implemented according to teacher discretion.
- Quizzes, tests, or other assessments may still be graded as indicated in your course syllabus.

GRADING for Marking Period 4:

The **fourth quarter marking period** began **March 18th**. The following will be adhered to for the remainder of the year:

- Teachers will continue to assess student work during the 4th quarter and provide students and parents with relevant feedback on the work that was submitted. Teachers are encouraged to be flexible and modify expectations when appropriate to err on the side of the child.
- Teachers may submit grades to Schooltool (must select the box “do not include in average”) for purposes of providing students with feedback. These grades **will not** be calculated in the final quarterly or yearly average.
- The 4th Marking period grades will be determined by Pass/Fail and will not impact the student’s overall GPA.
- Teachers will use one of the following four comments for the 4th Marking period in order to provide feedback to students and parents on the progress made during remote learning:
 - Fully engaged in Remote Learning
 - Moderately engaged in Remote Learning
 - Limited engagement in Remote Learning

- No engagement in Remote Learning
- Final Course grades will be calculated as follows:
 - 10 and 20 week courses will be graded as Pass/Fail using teacher discretion and professional judgment
 - Regents and Full-Year Level courses:
 - The 4th Marking period grade will be determined by Pass/Fail and will not impact the student's overall GPA
 - Student effort and engagement throughout the 4th quarter may have the potential to impact the student's final grade as well as future course placements (honors, Advanced Placement, etc.). Student effort and engagement during quarter 4 can be used to improve a student's final grade.

GRADES 9-12

The **third quarter marking period** ended on the final day of the regular session, **March 13, 2020**.

GRADING for Marking Period 3:

- No “zeros” or penalties will be recorded into grades for students who did not complete or hand in assignments due to absences on March 13 & 16.
- No “zeros” will be given for work not handed in or an assessment not completed during the initial closure period.
- No assignments covering new material will be calculated into final grades during the initial closure period.
- Flexibility as it relates to reasonable expectations, timelines, and assessments of learning should be exercised and “compassionate grading” implemented according to teacher discretion.
- Quizzes, tests, or other assessments may still be graded as indicated in your course syllabus.

GRADING for Marking Period 4:

The **fourth quarter marking period** began **March 18th**. The following will be adhered to for the remainder of the year:

- Teachers will continue to assess student work during the 4th quarter and provide students and parents with relevant feedback on the work that was submitted.

Teachers are encouraged to be flexible and modify expectations when appropriate to err on the side of the child.

- Teachers may submit grades to Schoooltool (must select the box “do not include in average”) for purposes of providing students with feedback. These grades **will not** be calculated in the final quarterly or yearly average.
- The 4th Marking Period grades will be determined by Pass/Fail and will not impact the student’s overall GPA. PASS - The student work throughout the period of Remote Learning was submitted and demonstrated satisfactory student effort and engagement. FAIL - The student did not engage or complete any work that was assigned during the period of Remote Learning.
- Teachers will use one of the following four comments for the 4th Marking Period in order to provide feedback to students and parents on the progress made during remote learning:
 - Fully engaged in Remote Learning
 - Moderately engaged in Remote Learning
 - Limited engagement in Remote Learning
 - No engagement in Remote Learning
- 20 Week Courses scheduled during the Spring of 2020:
 - Both the 4th Marking Period Grade and the final grade for these courses will be determined by PASS/FAIL and will not impact the student’s overall GPA.
 - The 3rd marking period grade that was earned in these courses will be part of the student’s overall GPA calculation.
 - Student effort and engagement throughout the 4th quarter may have the potential to impact the student’s final grade as well as future course placements (Honors, Advanced Placement, etc.)

College credit in the High School Courses (College in High School/Dual Credit Courses) - Final grades for all college credit in high school students will be reported to the associated college or university following the guidelines set by each institution, and the grades will be reported on their transcript. This includes both full-year and semester courses.

- Regents, Honors, Advanced Placement Classes, and Full-Year School Level Courses
 - 4th Marking Period Grades will be determined by PASS/FAIL and will not impact the student's overall GPA.
 - Student effort and engagement throughout the 4th quarter may have the potential to impact the student's final grade as well as future course placements (Honors, Advanced Placement, etc.) Student effort and engagement during quarter 4 can be used to improve a student's final grade.
- Questar III BOCES - All grading will be decided by Questar III.
- Students whose circumstances do not allow for an appropriate calculation of a final grade may be given the opportunity to take the course as a PASS/FAIL, given principal approval. (If a student was approved to take a class as a PASS/FAIL it would result in the course not being included in the student's GPA) An example where this may apply would include a student who enrolled into our district during the later part of the academic year or a student who changed levels mid year; Regents to Non-Regents, etc. This option would need to be carefully reviewed on a case by case basis. Another example of where this option may apply would be in a situation where a student entered a full-year class at the end of the 2nd quarter and the teacher only had 5 or 6 weeks of grades for that student and therefore was unable to provide a valid grade.

Other information:

- **2020 Grades 3-8 State Assessments**-have been cancelled. This includes ELA, MATH, and Science.
- **College-level courses** - will follow the grading guidance provided by the respective institution of higher education.
- **NYS Regents Examinations** - The NYS Education Department has cancelled all June and August Regents Exams for 2020.
- **AP Exams** virtual exams May 11-May 22. Makeup dates are June 1-5, 2020.
- Summer School status has not been determined at this time.

- **The Local Foreign Language Exams** (FLACS Checkpoint A and B Exams) have been cancelled.