



Cairo-Durham  
CENTRAL SCHOOL DISTRICT

# The Future of Cairo-Durham CSD

## Capital Project Community Forums

Thursday, November 30, 2017

Tuesday, December 5, 2017

➤ *EXPECT EXCELLENCE*



## **Mission: What We Do**

The Cairo-Durham Central School District, in partnership with the community, is committed to creating multiple learning pathways that empower all students to maximize their individual potential and become leaders in their local and global communities.

## **Vision: What We Want to Be**

The Cairo-Durham Central School District will provide a collaborative and engaging environment that is committed to the educational excellence of each individual student.

By fostering high expectations and creating educational leaders, we will be recognized regionally and across the state as an exemplary school system.



# Forum Agenda

- Introduction and Purpose
- Background
- Table Discussion Activity
- Summary and Debrief
- Closing



# Capital Building Project

- What is a capital building project?
  - Acquisition or construction of capital facilities and other capital assets
- Why is the district considering a project now?
  - Retiring debt service
  - Building Condition Survey (BCS)



# How Do We Evaluate Our Buildings?

The Building Condition Survey (BCS) enables districts to properly maintain safe and healthy school environments.

- Began BCS in 2015
- Building conditions inspected by Mosaic Architects & Engineers
- Building tours/meetings
- Prioritization of needs
  - 1 - Life Safety
  - 2 - Health and Welfare
  - 3 - Accessibility
  - 4 - Building Integrity
  - 5 - Educational Goals
  - 6 - Life Cycle Cost Savings
  - 7 - Operational Fitness
  - 8 - Maintenance

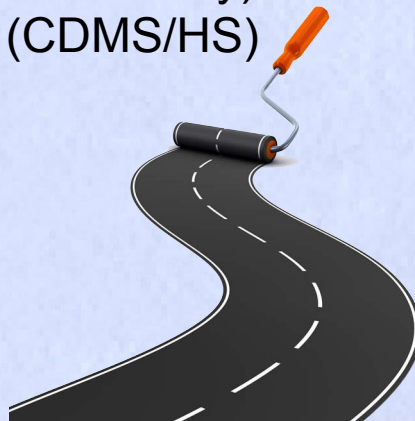


# Results of the BCS

(Building Condition Survey)

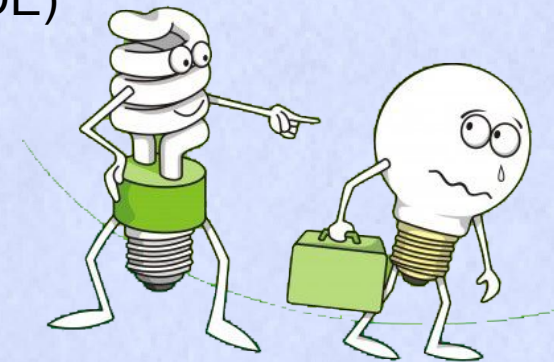
## ***Examples of Higher Priority Items***

- Upgrade fire alarm systems (CDE)
- Renovate restrooms and drinking fountains (CDE)
- Replace asphalt driveway/parking lot (CDMS/HS)
- Create single point of access (CDMS/HS Main Office Entry)
- Well replacement (CDMS/HS)



## ***Examples of Lower Priority Items***

- Replace existing lighting with new energy efficient lighting throughout the district
- Art Classroom renovations (CDHS)
- Upgrade drainage and regrade the soccer field (CDMS/HS)
- Replace tiles and doors in various locations (CDE)





# Table Conversations

## *How it Works*

- Form small groups with 1-2 moderator(s) per table
- Use the materials provided to record your group's thoughts in your preferred method (e.g., bullet points, mind mapping)
- Moderators will "report out" to share broad summary

## *Goal*

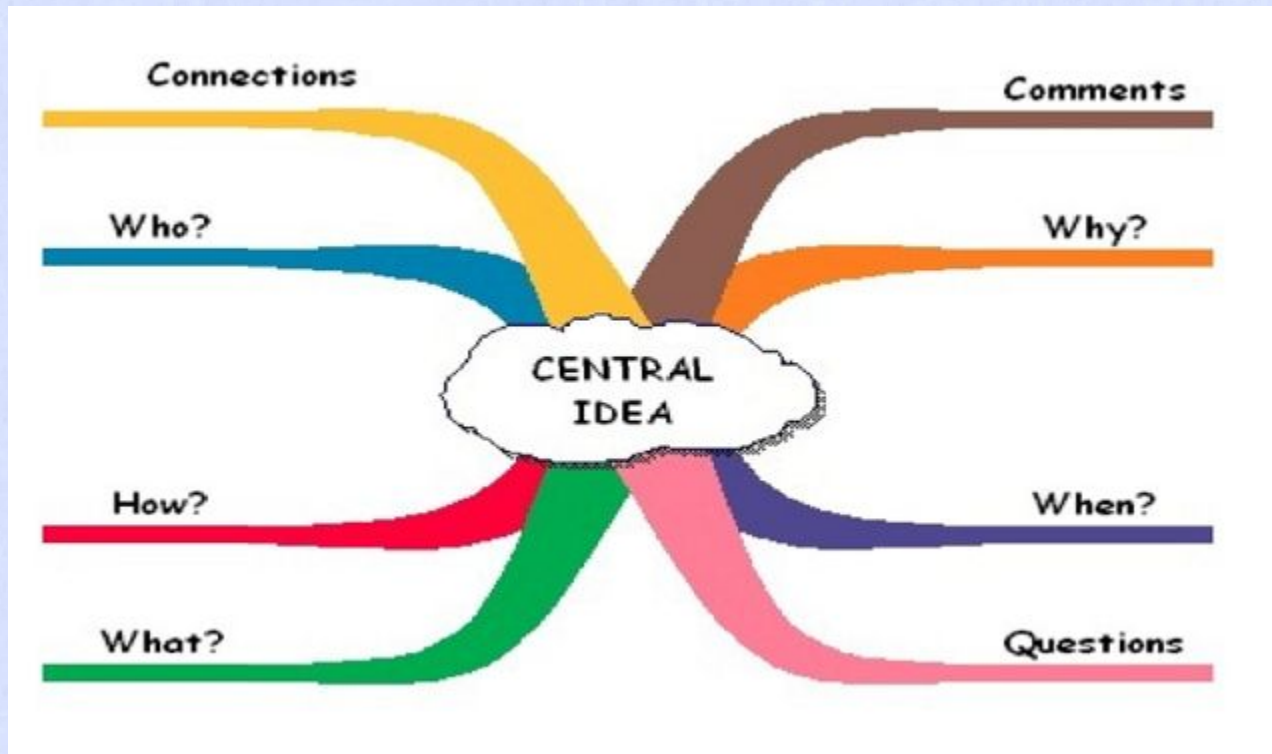
- Hear from the community about priorities to drive what the project focus should be





# Mind Mapping

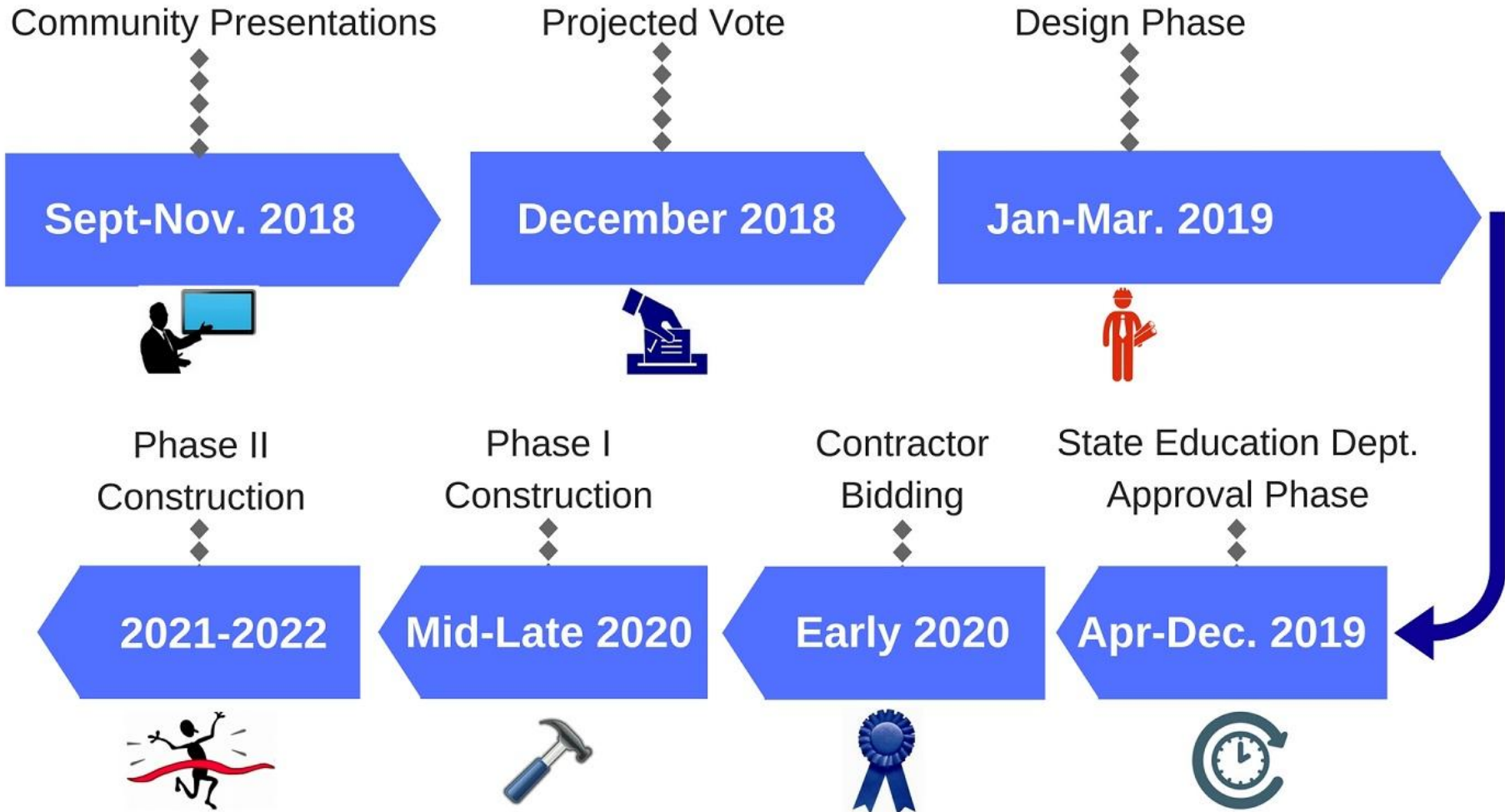
*Mind Mapping* is a way to visually organize information and show connections between ideas, topics, concepts, etc.







# Tentative Timeline





# Next Steps

- Share summary findings with wider audience
- Develop project scope based on BCS, community priorities/feedback, and budget
- Projected vote in December 2018
- Check district website for info & future meetings

